

## Programme Specification 2025-26

<b>1.</b>	<b>Programme title</b>	MSc Global Supply Chain Management
<b>2.</b>	<b>Awarding institution</b>	Middlesex University
<b>3a</b>	<b>Teaching institution</b>	Middlesex University London
<b>3b</b>	<b>Language of study</b>	English

<b>4a</b>	<b>Valid intake dates and mode of study</b>	
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<b>Mode of Study</b>	<b>Cohort</b>	<b>Delivery Location</b>	<b>Duration</b>
Full-time (FT)	Semester 1	Hendon	1 Years
Part-time (PT)	Semester 1	Hendon	2 Years

<b>4c</b>	<b>Delivery method</b>	On Campus/Blended Learning
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<b>5. Professional/Statutory/Regulatory body</b> (if applicable)
N/A

<b>6.</b>	<b>Apprenticeship Standard</b> (if applicable)	N/A
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<b>7. Final qualification(s) available</b>
<b>Target Award Title(s)</b>
MSc Global Supply Chain Management
<b>Exit Award Title(s)</b>
PGCert Global Supply Chain Management
PGDip Global Supply Chain Management

<b>8. Academic year effective from</b>	2025-26
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<b>9. Criteria for admission to the programme</b>
Applicants must have a good honours degree (2:2 and above) from a UK University, or the equivalent from a recognised overseas University, or an equivalent recognised qualification.

The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

Students whose first language is not English will need to demonstrate English language proficiency in addition to the other entry requirements. A minimum IELTS score of 6.0 overall, with a minimum of 6.0 in Reading and Writing and minimum of 5.5 in Listening and Speaking, or an equivalent qualification recognised by Middlesex University must be obtained.

The University aims to ensure that its admissions processes are fair, open and transparent and aims to admit students who, regardless of their background, demonstrate potential to successfully complete their chosen programme of study where a suitable place exists and where entry criteria are met. The University values diversity and is committed to equality in education and students are selected on the basis of their individual merits, abilities and aptitudes. The University ensures that the operation of admissions processes and application of entry criteria are undertaken in compliance with the Equality Act.

We take a personalised but fair approach to how we make offers. We feel it's important that our applicants continue to aspire to achieving great results and make offers which take into account pieces of information provided to us on the application form.

This includes recognition of previous learning and experience. If you have been working, or you have other learning experience that is relevant to your course, then we can count this towards your entry requirements and even certain modules once you start studying.

## **10. Aims of the programme**

The M.Sc. Global Supply Chain Management programme aims to integrate contemporary business strategy with advanced supply chain practices. Emphasising applied learning, the programme fosters technological and analytical competencies while deepening understanding of operations and sustainable procurement. Students will develop the critical knowledge, skills, and expertise required to navigate the complexities of global supply chains and drive strategic decision-making. Graduates will be well-equipped to pursue successful careers in Global Supply Chain Management across diverse organisations in the United Kingdom and internationally

This aim will be achieved by:

Developing students' knowledge and critical understanding of contemporary global supply chain management theories and practices;

Enhancing students' ability to apply a broad range of business and global supply chain management concepts and techniques to achieve effective business practices and operational excellence;

Developing students' understanding of theories on procurement, analytics, supply chain planning, logistics, operational excellence, and critically applying these theories at an advanced professional level

Enabling students to analyse and design effective global supply chain operations while fostering an understanding of emerging technologies, inclusive, ethical, and sustainable practices, and encouraging leadership with integrity and social responsibility.

Facilitating students' development of advanced skills in technological application, analysis and critical evaluation and thus enabling them to lead innovation in different organisations' operations areas and achieve excellence in outcomes;

Enhancing students' decision-making and problem-solving abilities in the context of business environments; enabling them to manage change and deploy resources in efficient and effective ways to build organisational capability, monitor progress, and achieve results;

Enabling students to actively engage in and manage various domains, gaining valuable insights into areas such as project management, international trade, and multinational organizations;

Developing students' ability to undertake academically rigorous independent research and enhancing their capacity to communicate ideas, arguments, and research findings effectively;

## 11. Programme learning outcomes

### Programme - Knowledge and Understanding

On completion of this programme the successful student will have a knowledge and understanding of:

1. Business strategy and leadership, and emerging issues and developments in contemporary global supply chain management practice;
2. Core concepts, techniques and contemporary practice of procurement and operational excellence, analytics, supply chain management strategies and planning, and logistics across a variety of business sectors;
3. Current issues of global concern such as sustainability, ethics, and social responsibility and how these relate to leadership, contemporary operations, supply chain and logistics practice;
4. Current developments and insights into areas such as project management, and international trade and multinational organisations;
5. Research philosophy, methodology, methods, data analysis for both primary and secondary research or experiential learning and reflection on effective business decisions, leading to the development of informed decision-making processes.

### Programme - Skills

On completion of this programme the successful student will be able to:

6. Critically analyse, review, evaluate and apply theoretical perspectives and core concepts of strategy, leadership, procurement and operational management;
7. Critically review and apply supply chain management and sustainable logistics strategies;
8. Critically review the role of emerging technologies, quantitative modelling and analytics, specialised quantitative decision-making and problem-solving techniques used in supply chain management and their application to real-world supply chain problems and systems;

9. Present well-reasoned, reflective, and, where appropriate, creative arguments that demonstrate advanced understanding of global supply chain management decisions in contemporary practice, particularly within the contexts of global trade, multinational organizations, or project management;

10. Develop and justify the research process, critically review relevant literature and practices in global supply chain management, and effectively plan, structure, and manage a research or practical project at an advanced level, resulting in well-informed business decisions and the enhancement of decision-making processes;

11. Gain insight from experiential learning and reflection on effective business decisions, leading to the development of informed and evidence-based decision-making processes

## 12. Teaching/learning methods

Large-group interactive classes, seminars, and workshops will contextualise key concepts and reinforce them through practical in-class exercises. Students will deepen their understanding through guided reading of textbooks and relevant academic and professional literature.

Seminars and workshops will enhance cognitive skills by engaging students in real-world problem-solving, critical analysis of contemporary practices and policies, and the development of rationalised solutions.

In large-group sessions, students will receive structured guidance on self-development, focusing on the competencies needed for independent research and reflection. These skills will support their dissertation or final project, where they will apply theoretical knowledge to a specific contemporary issue and produce a substantial analytical work.

Approx. number of timetabled hours per week (at each level of study, as appropriate), including on-campus and online hours

FT 12.5

PT 5/7.5

Approx. number of hours of independent study per week (at each level of study, as appropriate)

FT 37.5

PT 20/17.5

Approx. number of hours on placement (including placement, work-based learning or year abroad, as appropriate).

FT 1,680 (12 months)

PT N/A

## 13. Employability

### 13a Development of graduate competencies

### 13b Employability development

The programme is designed to engage students' curiosity and learning with topics that require

both technological ability and problem-solving skills. Students will develop resilience and adaptability through engaging in assessment tasks and learn to communicate with empathy and inclusion through class discussions and presentations. Collaborative innovation, leadership and influence, and entrepreneurship are designed into assessments and interactive activities within workshops. The dissertation will develop skills to solve practical business challenges and further develop curiosity and learning, resilience and adaptability, independent thought and commercial awareness.

The programme will also run a personal and professional development workshop series (My Future) to further enhance student ability to articulate their skills and competencies and evidence their development.

#### Employability development

M.Sc. Global Supply Chain Management is designed to allow students whose career choices lie in Supply Chain Management to develop their ability to critically review and evaluate theory and practice, analytical skills, acquire a body of knowledge, and be exposed to the frontiers of the subject, such as analytics, sustainability, ESGs, and supply chain management strategies.

### **13c Placement and work experience opportunities (if applicable)**

Students on the Professional Experience programme will take either 12-month placement or the Business Transformation Project. If a student cannot secure a placement or are short of a maximum of 30 taught credits they will have the option to take the Business Transformation Project (24-month programme).

Students are responsible for securing their own placement but will have support available from our employability service, MDXworks. If a suitable placement opportunity has not been identified before the start of the placement module due to unsuccessful applications or unsuitability and students choose not to take the relevant project module, they will then be transferred to the non-experience programme upon successful completion of the dissertation or project module.

Before enrolling on the placement module, a student will go through the usual application process including an interview for the role.

During the placement, the teaching and learning will mentor students, focusing on work-based learning with the support of the lecturer and MDXworks.

### **13d Future careers / progression**

Potential careers span a wide range, from purchasing, transportation, warehousing, stock management to general operations and supply chain managers. These can cover large and small manufacturing and service organisations that operate in the public/government/private sector and involve most sectors.

Our students have gained employment in business roles in prestigious organisations including SIXT, Moss Bros, NHS, Danone, Getir, Hexaware Technologies, UK Ministry of Defence, Sainsbury's, EL&N, P&G, Johnson Controls, UNIQLO, UK Civil service, Benson for Beds, Co-Op, Perrin & Rowe and Circle Health group

Some students continue their studies by embarking on a PhD.

#### 14. Assessment methods

students' knowledge and understanding are assessed through a range of activities, including business proposals, consultancy projects, negotiations, presentations, written assignments, and the research and writing undertaken for their dissertation.

Cognitive skills are evaluated through coursework that requires students to access, analyse, and interpret data and literature to develop reports and business proposals. The dissertation provides an opportunity to critically evaluate, design, and propose solutions or future research directions.

Formative assessment—including drafts, peer discussions, and in-class activities—supports students' learning and directly contributes to their summative assessments. Formative feedback is provided throughout the programme to guide students in refining their work and developing advanced analytical and problem-solving skills.

#### 15. Programme Structure (level of study, modules, credits and progression requirements)

Structure is indicative for Part-time routes.

Students must take all of the compulsory modules and choose following programme requirements from the optional modules.

Non-compensatable modules are noted below.

#### Available Pathways

MSc Global Supply Chain Management with Professional Experience (24 months)

#### Year 1 Level 7 FT and PT

Code	Type	Module Title	Credits at FHEQ Level
MGT4928	Compulsory	Operations and Procurement Excellence 2025-26	30 at Level 7
MGT4642	Compulsory	Strategic Leadership 2025-26	15 at Level 7
MGT4929	Compulsory	Supply Chain Planning and Analytics 2025-26	30 at Level 7
MGT4930	Compulsory	Supply Chain Management Strategies 2025-26	15 at Level 7
MGT4949	Compulsory	Research Methods and Dissertation 2025-26	60 at Level 7

MGT4931	Compulsory	Sustainable Logistics 2025-26	15 at Level 7
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**Year 1 Level 7 FT**

Code	Type	Module Title	Credits at FHEQ Level
MGT4926	Optional	Project Management 2025-26	15 at Level 7
ECS4580	Optional	Trade and the Multinational Enterprise 2025-26	15 at Level 7

**Year 1 MSc Global Supply Chain Management with Professional Experience (24 months) FT**

Code	Type	Module Title	Credits at FHEQ Level
MGT4942	Compulsory	Preparing for the Professional Placement 2025-26	0 at Level 7

**Year 2 Level 7 PT**

Code	Type	Module Title	Credits at FHEQ Level
MGT4642	Compulsory	Strategic Leadership 2026-27	15 at Level 7
MGT4930	Compulsory	Supply Chain Management Strategies 2026-27	15 at Level 7
MGT4949	Compulsory	Research Methods and Dissertation 2026-27	60 at Level 7
MGT4931	Compulsory	Sustainable Logistics 2026-27	15 at Level 7

## Year 2 Level 7 PT Optional Group PT

Code	Type	Module Title	Credits at FHEQ Level
ECS4580	Optional	Trade and the Multinational Enterprise 2026-27	15 at Level 7
MGT4926	Optional	Project Management 2026-27	15 at Level 7

## Year 2 MSc Global Supply Chain Management with Professional Experience (24 months) FT

Code	Type	Module Title	Credits at FHEQ Level
MGT4940	Optional	Postgraduate Placement 2026-27	0 at Level 7
MGT4941	Optional	Business Transformation Project 2026-27	0 at Level 7

\*Please refer to your programme page on the website re availability of option modules

### 16. Programme-specific support for learning

Programme induction workshops provide essential university and programme related information.

All academic staff hold weekly office hours designated for meetings with students to discuss programme or module related issues or more general inquiries.

Programme and module handbooks provide comprehensive programme and module related information.

MyLearning provide information and resources to support students in their studies, including key learning materials and links to resources.

Learning Enhancement offer courses, workshops, one-to-one appointments and online resources to support students with study skills, literacy and numeracy.

Middlesex University Library and dedicated subject librarians provide guidance and access to specialist learning resources i.e., journals, textbooks, reports etc.

UniHelp is University's central service through which students can access guidance, advice and support on any aspect of their life as a student.

Counselling and Mental Health Team provides mental wellbeing support and counselling service to help students manage any challenges affecting them during their study.

Disability and Dyslexia Service offer guidance and advice for students with learning difficulty or medical condition and arrange appropriate support.

Progression and Support Team provide support and advice for students in issues related to their engagement, attendance and progression.

Middlesex University Careers and Employability Service (MDXWorks) provide a range of opportunities and services to support students career development, including access to specialist advisers in business and management.

International Student Advice Team provide information and advice on visa and immigration.

<b>17. HECos code(s)</b>	100078: Business and Management
<b>17. HECos code(s)</b>	100080: International Business

<b>18. Relevant QAA subject benchmark(s)</b>	
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<b>19. University Regulations</b>
This programme will run in line with general University Regulations: <a href="#">Policies   Middlesex University</a>
Middlesex university regulations apply to this programme: Policies   Middlesex University (mdx.ac.uk)

<b>20. Reference points</b>
QAA Subject Benchmark Statement: Master's Degree's Business and Management 2023. Subject Benchmark Statement: Master's Degrees in Business and Management
QAA Subject Benchmark Statement: Business and Management – the basics 2023.
The UK Quality Code for Higher Education 2023.
The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies 2024.
QAA and Advance HE; Education for Sustainable Development Guidance.
Middlesex University Regulations 2023-24.
Middlesex University Strategy 2031 – Knowledge into Action.

Middlesex University Post Graduate Competencies.

Middlesex University 2031 Learning Framework.

Middlesex University Learning and Quality Enhancement Handbook (LQEH)  
<https://www.mdx.ac.uk/about-us/policies/academic-quality/handbook>

**21. Other information** *(if applicable)*

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.





